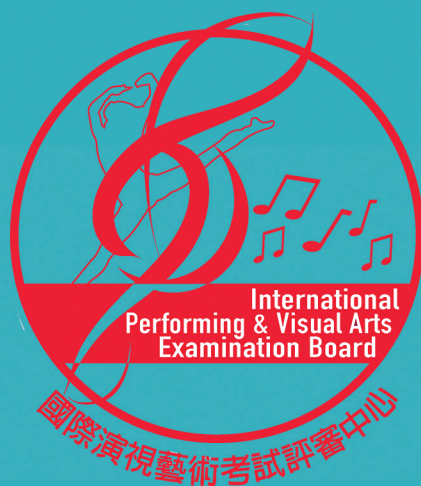


Kinder Foundation Music Assessment

幼兒基礎音樂評估



Ukulele

Kinder Foundation Music Assessment

幼兒基礎音樂評估

Ukulele



Forward

Most studies show early music education enrich cognitive development of children, such as improving the development of memory, listening ability and language skills. *International Performing & Visual Arts Examination Board (IPVAEB) Kinder level* provides evaluation, assessment and feedback to students about the quality of their growing musicianship, providing useful data to teachers, parents and the surrounding educational community. In such doing, students reflect on the results of their musicianship ability attained from the period of music education.

The Kinder Foundation Music Assessment is an evaluation system for any individual taking lessons from an individual or group lessons, with instruments of keyboard, strings, woodwind, brass or percussion.

The assessment syllabus presented was developed by well-respected, knowledgeable professionals in this field, whose assistance in this endeavor is gratefully acknowledged.


Participants will be assessed with the following results (Assessment marks will not be shown in the report):

- | | |
|---------------------------|--------------------|
| ➤ Excellence | 85-100 marks |
| ➤ Merit | 75-84 marks |
| ➤ Good | 60-74 marks |
| ➤ Improvement recommended | 59 marks and below |


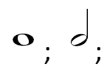

Kinder Foundation Music Assessment (Ukulele)

Kinder Foundation Music Assessment is an evaluation system for pitch, rhythm, note reading and elementary performing skill. Repertoires selection from all four assessment categories is preferred. All candidates should present the music scores of their performances (songs, solfeggio and performance piece)

The assessment of the accuracy of pitches:

- 1) Sing at least eight bars of music with solfeggio within the range of . No any background music will be played. The solfeggio passage will be at the candidate's choice which can be selected from the provided song list.
- 2) To "Sing by Copy" with three phrases sung by the examiner. Each phrase contains seven notes at most with the note values of quarter note.

The assessment of the sense of rhythm:

- 1) Imitate a given rhythm by clapping two bars at a time, with the combination of the note values of  ; 
- 2) Clap a two-bar rhythm with the combine note values of 

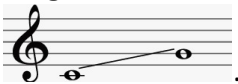

The assessment of note reading:

- 1) Pick four flash cards from the notes written in numbered music notation, within the range of 1-1' (an octave). Play the notes on ukulele one by one.
- 2) Play four notes on ukulele one after another within the range of 0, 1, 2, 3 of each line.



The assessment of performing skill on an instrument:

- 1) Perform a simple piece, with fingerstyle. The correct posture and hand-shape/hand position, accuracy of the notes, rhythm and musical flow will be assessed. Candidate should select and download the music sheet from IPVAEB website. Candidate should also bring their own music sheet to the assessment.
- 2) Perform a simple piece by playing the chords and singing the lyrics at the same time. The correct posture and hand-shape/hand position, accuracy of the notes, rhythm and musical flow will be assessed. Candidate should select and download the music sheet from IPVAEB website. Candidate should also bring their own music sheet to the assessment.

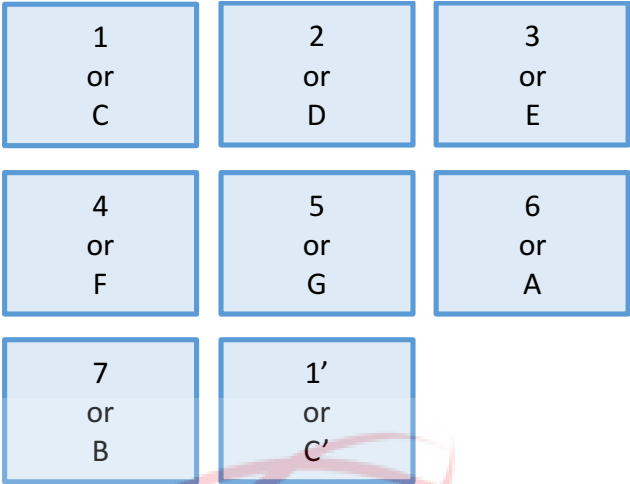
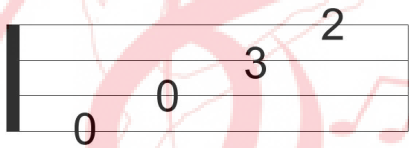
Kinder Foundation Music Assessment (Ukulele)

Items of Test	Illustrations and Examples	Keys	Marks
1. The Assessment of the Accuracy of Pitches (Full marks: 20)			
<p>A. Sing at least eight bars of music with solfeggio or any other method of pitching within the range of</p>  <p>No any background music will be played. The solfeggio passage will be at the candidate's choice which can be selected from the provided song list.</p>	<p><i>example</i></p> 	/	10
<p>B. To "Sing by Copy" with three phrases sung by the examiner. Each phrase contains seven notes at most with the note values of quarter note.</p>	<p>Example:</p> <p><u>Phrase 1</u></p> <p>Examiner: d d m m s s m</p> <p>Candidate: d d m m s s m</p>	C Major	10

Kinder Foundation Music Assessment (Ukulele)

Item of Test	Illustrations and Examples	Keys	Marks
2. The Assessment of the Sense of Rhythm (Full marks: 20)			
<p>A. Imitate a given rhythm by clapping two bars at a time, with the combination of the note values of:</p> <p>♩; ♪; ♪; ♩ ♪</p>	<p><i>example</i></p> 	/	10
<p>B. Clap a two-bar rhythm with the combine note values of: ♩; ♪; ♪; ♪</p>	<p><i>example</i></p> 	/	10

Kinder Foundation Music Assessment (Ukulele)

Item of Test	Illustrations and Examples	Keys	Marks
3. The Assessment of Note Reading (Full marks: 20)			
A. Pick four flash cards from the notes written in numbered music notation, within the range of 1-1' (an octave). Play the notes on ukulele one by one.		C	10
B. Play four notes on ukulele one after another within the range of 0, 1, 2, 3 of each line.			10
4. The Assessment of Performing Skill on ukulele (Full marks: 40)			
A. Perform a simple piece, with fingerstyle. The correct posture and hand-shape/hand position, accuracy of the notes, rhythm and musical flow will be assessed. Candidate should select and download the music sheet from IPVAEB website. Candidate should also bring their own music sheet to the assessment.		C / F major	20
B. Perform a simple piece by playing the chords and singing the lyrics at the same time. The correct posture and hand-shape/hand position, accuracy of the notes, rhythm and musical flow will be assessed. Candidate should select and download the music sheet from IPVAEB website. Candidate should also bring their own music sheet to the assessment.		F major	20
Total Marks			
85 – 100 (Excellent) 75 – 84 (Merit) 60 – 74 (Good) 59 and below (Improvement Recommended)			

Kinder Foundation Music Assessment (Ukulele)

Song List of Assessment of pitch and rhythm:

1. If You're Happy and You Know It
2. Hokey Pokey
3. Head and Shoulders Knees and Toes
4. London Bridge is Falling Down
5. Yankee Doodle went to Town
6. I'm a little Tea Pot
7. The Mulberry Bush
8. Rain Rain Go Away
9. Old MacDonald had a farm
10. Mary had a Little Lamb
11. Wheels on the Bus
12. Hickory Dickory Dock
13. The Itsy Bitsy Spider
14. Twinkle Twinkle Little Star
15. Humpty Dumpty
16. Finger Family
17. 1 2 3 4 5 Once I Caught a Fish Alive
18. Ring around the Rosy
19. Row, Row, Row, Your Boat
20. Baa Baa Black Sheep



Kinder Foundation Music Assessment (Ukulele)

Assessment of Performing Skill on Ukulele (Part 4 A)

Candidates can choose one out of two songs for performing

Song No. 4A1

Old MacDonald

4 4 4 1 2 2 1 — 6 6 5 5 4 — — —

1 1 1		0 0	3 3	1
0	2 2 0			

4 4 4 1 2 2 1 — 6 6 5 5 4 — — —

1 1 1		0 0	3 3	1
0	2 2 0			

4 4 4 — 4 4 4 — 4 4 4 4 4 4 4 —

1 1 1	1 1 1	1 1 1 1	1 1 1

4 4 4 1 2 2 1 — 6 6 5 5 4 — — —

1 1 1		0 0	3 3	1
0	2 2 0			

Kinder Foundation Music Assessment (Ukulele)

Assessment of Performing Skill on Ukulele (Part 4 B)

Candidates can choose one out of two songs for performing

Song No. 4B1

Mary Had a Little Lamb

F major $\frac{4}{4}$

F **F** **C** **F**

3 2 1 2 3 3 3 - 2 2 2 - 3 5 5 -

Ma - ry had a lit - tle lamb, lit - tle lamb, lit - tle lamb,

F **F** **C** **F**

3 2 1 2 3 3 3 3 2 2 3 2 1 - - -

Ma - ry had a lit - tle lamb, it please was white as snow.

Kinder Foundation Music Assessment (Ukulele)

Song No. 4B2

The Wheels on the Bus

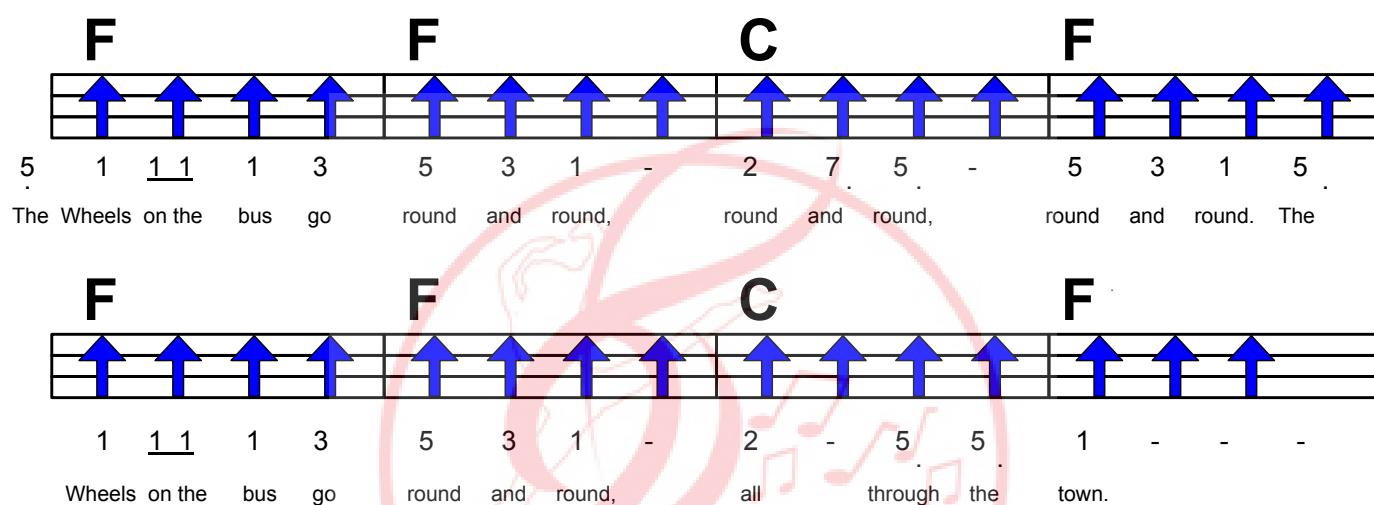
F major 4/4

5 1 1 1 1 3 5 3 1 - 2 7 5 - 5 3 1 5

The Wheels on the bus go round and round, round and round, round and round. The

5 1 1 1 1 3 5 3 1 - 2 - 5 5 1 - - -

Wheels on the bus go round and round, all through the town.



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